DOCUMENT RESUME

ED 458 804 FL 026 954

AUTHOR	Baldauf, Richard B., Jr., Ed.; Kaplan, Robert B., Ed.
TITLE	Language Planning in Nepal, Taiwan and Sweden. Multilingual Matters.
REPORT NO	Ser-115
ISBN	ISBN-1-85359-483-0
PUB DATE	2000-00-00
NOTE	207p.
AVAILABLE FROM	Multilingual Matters Ltd., UTP, 2250 Military Road, Tonawanda, NY 14150 ($49.95). Tel: 800-565-9523 (Toll Free); Web site: http://www.multilingual-matters.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Bilingualism; Case Studies; Chinese; Educational Policy; English (Second Language); Foreign Countries; Language Attitudes; *Language Minorities; *Language Planning; Language Role; *Public Policy; Qualitative Research; Swedish; Uncommonly Taught Languages
IDENTIFIERS	Nepal; Sweden; Taiwan

ABSTRACT

This edited volume covers the language situation in Nepal, Taiwan, and Sweden, explaining the linguistic diversity, the place of minorities and their languages, the historical and political contexts, and the current language situation, including language-in-education planning, the role of the media, the role of religion, and the roles of non-indigenous languages, especially English. Two of the contributing authors in this volume (Tsao and Winsa) are indigenous and have been participants in the language planning context while the remaining author (Eagle) has done extensive fieldwork in Nepal. To date, Nepal, Taiwan, and Sweden have not featured prominently in the international language policy and planning literature. The purpose of the volume (and others in this series) is to present up-to-date information on policies that are not well-known to researchers in the field. The book has an introduction and three chapters: "The Language Situation in Nepal" (Sonia Eagle); "The Language Planning Situation in Taiwan" (Feng-fu Tsao); and "Language Planning in Sweden" (Birger Winsa). (Contains 316 references.) (KFT)

Reproductions supplied by EDRS are the best that can be made
from the original document.